



# of HS # Enrolled in % Enro			
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	309	282	91%
Core 40	404	225	56%
General	168	50	30%
High School Graduation Waiver Status			
Graduated with Waiver	99	35	35%
Graduated without Waiver	782	522	67%
Advanced Placement Status			
Took and Passed an AP Test	82	75	91%
Took but Did Not Pass an AP Test	127	114	90%
Did Not Take an AP Test	672	368	55%
21st Century Scholar Status			
21st Century Scholar	164	120	73%
Non 21st Century Scholar	717	437	61%
Socioeconomic Status			
Free or Reduced Lunch	283	160	57%
Non Free or Reduced Lunch	598	397	66%
Race/Ethnicity			
White	698	433	62%
Black	75	51	68%
Hispanic	31	18	58%
Asian	18	14	78%
Other	59	41	69%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	448	50.9%		
Indiana Private College (non-profit)	69	7.8%		
Indiana Private College (for-profit)	1	0.1%		
Out-of-State Public College	18	2.0%		
Out-of-State Private College (non-profit)	21	2.4%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	324	36.8%		

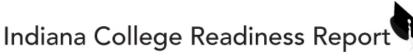




Indiana Public College Students Needing Remediation # Earning # Enrolled in % Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 202 7 3% Core 40 52 200 26% 26 50% *** General 46 32 70% *** **High School Graduation Waiver Status** Graduated with Waiver 32 24 75% 8 33% Graduated without Waiver 416 67 16% 38 57% **Advanced Placement Status** Took and Passed an AP Test 53 0 0% Took but Did Not Pass an AP Test 81 2 2% *** *** Did Not Take an AP Test *** *** 314 89 28% 21st Century Scholar Status 21st Century Scholar 103 28 27% 50% 14 Non 21st Century Scholar 345 63 18% 32 51% **Socioeconomic Status** Free or Reduced Lunch 140 33% 20 43% 46 Non Free or Reduced Lunch 308 45 15% 26 58% Race/Ethnicity White 346 55 16% 31 56% Black 22 58% 41% 38 9 *** *** Hispanic 15 5 33% Asian 12 0 0% --Other *** *** 37 9 24% **All Students** 448 20% 91 46 51%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	10%	27	61%
English/Language Arts Only	16	4%	11	69%
Both Math and English/Language Arts	31	7%	8	26%
No Remediation	357	80%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	50	11.2%
Indiana State University	7	1.6%
University of Southern Indiana	3	0.7%
Indiana University-Bloomington	26	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	148	33.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	4	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.7%
Purdue University-West Lafayette	46	10.3%
Ivy Tech Community College	130	29.0%
Vincennes University	3	0.7%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	309	69.0%
Associate Degree (two-year)	128	28.6%
Award of at least 1 but less than 2 academic years	8	1.8%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	1	0.2%

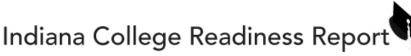


Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	355	79%
Part-Time Students	93	21%



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Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **IN Public College Program Type Public College** Arts and Humanities 89 20% **Business and Communication** 15% 68 Education 30 7% Health 20% 91 Science, Technology, Engineering, and Math (STEM) 65 15% Social and Behavioral Sciences and Human Services 7% 30 Trades 23 5% Undecided 52 12%



Indiana Public College <u>Student Performance</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	High School Diploma Type					
Honors	202	3.0	27.49			
Core 40	200	2.0	15.12			
General	46	2.0	8.76			
High School Graduation Waiver State	tus					
Graduated with Waiver	32	2.5	9.31			
Graduated without Waiver	416	2.5	20.87			
Advanced Placement Status						
Took and Passed an AP Test	53	3.1	29.04			
Took but Did Not Pass an AP Test	81	2.8	25.84			
Did Not Take an AP Test	314	2.3	17.03			
21st Century Scholar Status						
21st Century Scholar	103	2.2	18.89			
Non 21st Century Scholar	345	2.6	20.39			
Socioeconomic Status						
Free or Reduced Lunch	140	2.0	15.03			
Non Free or Reduced Lunch	308	2.7	22.32			
Race/Ethnicity						
White	346	2.5	21.41			
Black	38	2.1	12.66			
Hispanic	15	2.7	16.13			
Asian	12	3.0	27.46			
Other	37	1.8	14.01			
All Students	448	2.5	20.04			

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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year	
High School Diploma Type				
Honors	202	188	93%	
Core 40	200	118	59%	
General	46	14	30%	
High School Graduation Waiver Stat	us			
Graduated with Waiver	32	15	47%	
Graduated without Waiver	416	305	73%	
Advanced Placement Status				
Took and Passed an AP Test	53	48	91%	
Took but Did Not Pass an AP Test	81	72	89%	
Did Not Take an AP Test	314	200	64%	
21st Century Scholar Status				
21st Century Scholar	103	68	66%	
Non 21st Century Scholar	345	252	73%	
Socioeconomic Status				
Free or Reduced Lunch	140	77	55%	
Non Free or Reduced Lunch	308	243	79%	
Race/Ethnicity				
White	346	257	74%	
Black	38	22	58%	
Hispanic	15	9	60%	
Asian	12	12	100%	
Other	37	20	54%	
Freshman Year Remediation				
Remediation	91	39	43%	
No Remediation	357	281	79%	
All Students	448	320	71%	



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

